



Preparation for Assessment Referee as a National Referee





Preparing to Be Assessed as a National Referee

It's about *Professionalism*

It's about *Management*

*Your AYSO National Assessor will apply
National Criteria (old National 1 criteria)
to **both** your **U16 and U19** matches*



Fundamentals

ATTITUDE

- Relaxed and in command?
- Over controlling?
- Confident?
- Over confident?
- Anxious and uncertain?



Fundamentals

READING the GAME

- Team tactics
- Anticipation
- Positioning

GAME CONTROL

- Player relations
- Effective use of advantage
- Foul recognition
- Dealing with misconduct



It is NOT About

The Diagonal:

- Keep To It?
- Don't Keep To It?
- Where Is It?

Being There:

- At the obvious times

The Laws:

- Is that a DFK or an IFK?

Teamwork:

- Who IS that guy with the flag?



It IS About (The Obvious Stuff)

Arrange your own officiating team

Arrive early

Wear the same color uniforms (different from players)

Neat and polished shoes

Have ALL your equipment

Act professionally in dealing with the coaches and players prior to the game



It IS About (More Obvious Stuff)

If you are unsure of anything, ask the assessor

- May I read the pre-game from a card?
- What do you think of the AR giving a “play on” signal if there’s no offside on a through ball?
- Is it permissible for the AR to tuck the flag under his/her arm after a goal?
- May I wear a hat or sun glasses since it is so sunny or because I have skin/eye problems?



It IS About (Still More Obvious Stuff)

Walk onto and leave the field as a team

Start the match on time

RELAX and **SMILE**



It IS About Teamwork Mechanics

Officiate as a Team:

- Before, during and after the game
- Referee: make it obvious (subtly, but not too subtly) that you see and acknowledge your ARs

Sideline Control

- Efficient! Referee get involved if necessary

ARs

- Concentrate the entire game; follow the ball all the way to the goal line



It IS About

Positioning, *Anticipation*, Fitness

Diagonal – Deep and broad (show me!)

Restarts

- Get a good perspective of the action
- Vary your position; confuse the enemy
“Where’s he gonna be this time?”
- Understand team tactics – *don’t get in the way!*
- Read the game! Anticipation: Where’s it going next?



It IS (Still) About Positioning, *Anticipation*, Fitness

Dynamic Play

- Defense to Offense Transition - Anticipation
- Breakaways – Anticipation
- Be where the action is (Penalty Area)
- Don't be where the action isn't
- Do you understand what the teams are trying to “do”? Is your positioning something the players must deal with?



It IS About Game Control

Serious Foul Play – Recognize it and have the courage to correct it

The Wall & Free Kicks Near Goal – Choose your position to control these (Encroachment!)

Off Ball Fouls – Catch them. AR input (are you watching?)

2nd Caution – Have the courage to issue them



This is All There is!

There is no higher certified level in AYSO

The National Referee is our Professional Referee

- Do **ALL** of the Administrative stuff right!
- Pre-game: Does it cover everything for **this** game?
- **Identify** skilled players: How do you **protect** them?
- **Identify** problem children: How long does it take you to identify them? How do you **manage** them?
- Foul Recognition: What do you **“see”**?



Other Stuff

Can I officiate a girls game for one of my National assessments?

Rice Pudding Games – There are certain things the assessor *must* see in order to recommend you for upgrade

May I officiate in another Section for one of my National assessments?

Who IS that fat old guy with the National badge? If HE's got one, why . . . ?



Ten Most Common Reasons for *not* Passing an Assessment

1. The diagonal was not deep enough and/or broad enough. The dynamic positioning was not that of looking forward, across the ball, at the lead assistant referee
2. Positioning on static plays (re-starts) was predictable and unchanging. Too often it did not give a good perspective of the action in the goal area (such as on a corner kick)
3. The referee, or assistant referee, was left behind on breakaways. Referees frequently compound this by persisting in the exact diagonal instead of racing to where active play is



Ten Most Common Reasons for *not* Passing an Assessment

4. Not recognizing serious foul play and then not having the courage to address it and correct it
5. Allowing encroachment by a defender on a restart, and not establishing a defensive wall position
6. Missing the off the ball fouls and challenges, or where the assistant referee either misses these acts or fails to inform the referee of them
7. Reluctance to issue a second caution to a player who persists in further cautionable conduct



Ten Most Common Reasons for *not* Passing an Assessment

8. Assistant referees do not concentrate on the match, they become distracted because of inactivity, or sideline incidents, and do not follow the ball all the way to the goal line
9. Referees and assistant referees do not function as a cohesive, single unit. Many signals tend to be sloppy or, more often, casual. The functions of the team should be effective before, during, and after the match
10. Sideline control, bench control, and the handling of substitutions are frequently casual or ignored. Also the referee too often assumes this task and not the assistant referee



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