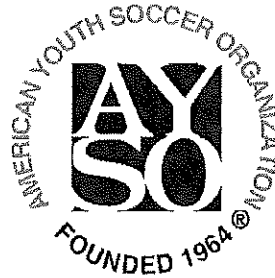


*AYSO Program:* General  
*Lead Instructor:* VIP Instructor;  
 Any Advanced Discipline Instructor  
 with VIP Volunteer Training

## VIP Volunteer Training

Identifier: SP EXPO 415  
 Revision: Revision 6  
 Page: 1 of 16  
 Effective Date: January 2015



## VIP Volunteer Training

Identifier	SP EXPO 415
Revision	7
Effective Date	January 2015
Class Length	2.5 hours

Change Summary	
December 2004	Combined Special Kids, Coaching Players with Disabilities and VIP Coach/Referee Training
September 2005	Reviewed for any updates – changed name from “Everyone Plays – Or Do They?”
December 2008	Reviewed for Updates – revisions for Section Conference use
September 2009	Reviewed for Updates
December 2010	Reviewed for Updates
November 2011	Reviewed for Updates with few additions
November 2013	Reviewed with changes
November 2014	Reviewed with changes
December 2014	Finalized and Posted

## DESCRIPTION

This workshop is a brief overview of running a VIP program and the volunteer training for VIP administrators, coaches, referees, buddies and VIP family members.

### 1. GOALS

- a. To inform attendees how to start and run a VIP program.
- b. To provide the training needed for VIP program volunteers.
- c. To prepare coaches, assistant coaches, buddies and referees to work with individuals with disabilities.
- d. To prepare volunteers to teach VIP players soccer skills using adapted methods appropriate for players with a variety of physical and mental disabilities.
- e. To prepare referees to officiate VIP games.

### 2. PREREQUISITES None

### 3. STUDENT MATERIALS

Confirming Test – attached to lesson plan with answer key.

### 4. INSTRUCTOR EQUIPMENT AND MATERIALS

- Roster
- PowerPoint presentation
- Computer, speakers and LCD projector
- Screen
- Flip chart and markers
- Test & Answer Key for Instructor
- Balls (Instructor please bring your own)
- Cones (Instructor please bring your own)

### 5. INSTRUCTOR NOTES

The lead instructor must be a VIP Instructor or an AYSO instructor in any discipline who has taken the VIP Volunteer Training. Instructor familiarity with the VIP program and those it serves is going to enhance the ability to answer inquiries, allay fears and positively promote this much needed program to those who are concerned about starting it and with those who need training to feel comfortable being volunteers. Don't forget that FLEXIBILITY is the key to each Region dealing with its own specific issues in beginning a program.

**Words on PPT slide will be bolded in Lesson Plan and numbered as it indicates the click - animation; italicized words are cues for you to say; non-bolded, non- italicized words are descriptive. There are a lot of pictures with unique entrances; please be well-versed on powerpoint before teaching.**

### 6. ATTACHMENTS

- Power Point presentation
- Copy of test and answer key for instructor

**Slide 1 Title page – VIP VOLUNTEER TRAINING**

<p>AYSO Program: General  Lead Instructor: VIP Instructor;  Any Advanced Discipline Instructor  with VIP Volunteer Training</p>	<p><b>VIP Volunteer  Training</b></p>	<p>Identifier: SP EXPO 415  Revision: Revision 6  Page: 3 of 16  Effective Date: January 2015</p>
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*Slide should be up while volunteers are entering classroom. Thank the volunteers for attending the course, introduce yourself and co-instructors and ask the attendees to sign the roster.*

**Slide 2 Welcome and Thank You!**

- 1) **What is VIP?**
- 2) **VIP is the Very Important Player Program that AYSO offers to children and adults who have physical or mental disabilities so they can have the opportunity to play soccer**  
Three pictures of our VIP players arrive, automatically after first click. While the pictures are entering you may explain the program as ....

**Slide 3 Welcome and Thank You!**

**This course is an overview of how to run a VIP program and who can and should be involved. Additional training is needed for our VIP administrators, coaches, referees and buddies but this class is the first step.**

**In addition, this course will prepare coaches, assistant coaches, buddies and referees to work with individuals with disabilities.**

*The other classes needed will be AYSO's Safe Haven and coaches and referees will need job specific training.*

**Slide 4 Everyone Plays®**

**Every child and adult should have the opportunity to play soccer and there is a need in every community for a VIP Program!**

*10 to 20% of the US population has some physical or mental disability and that is too large of a group to ignore!*

1. *Ask what "everyone plays" traditionally means in AYSO (each player must play a minimum of half of every game)*
2. *Ask what can it mean in VIP? (that EVERYONE participates, even those who cannot successfully participate on a mainstream team)*

**Slide 5 Who may Participate in VIP?**

- 1) **VIP teams may register players by the same entry level standard as applies to mainstream AYSO teams at age 4 (if Region offers U-5)**
- 2) **No upper age limit if playing on a VIP team**
- 3) **Any individual with a mental or physical disability who would not be successful on a mainstream team**

Sometimes attendees will ask if "such or such" diagnosis can play...answer: the player's parent and the Region discusses and figures out what is best for the player, the family and the other players and volunteers.

**Slide 6 Everyone Plays?**

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**What is *successful participation*?**

Ask the attendees their thoughts and write on board

- 1) **It should be defined by the player's enjoyment and the safety of all teammates and volunteers**
- 2) **VIP teams offer many players with disabilities the least restrictive and safest environment in which to learn and enjoy the game of soccer**
- 3) **AYSO encourages players to join mainstream teams whenever possible**

**Slide 7 What are the Goals of the VIP Program?**

**VIP players should...**

Ask the attendees their thoughts and write on board

- 1) **Have fun playing soccer**
- 2) **Understand the fundamentals of the game**
- 3) **Learn teamwork and fair play**
- 4) **Increase positive self-esteem**
- 5) **Become more physically fit at their level**
- 6) **Meet and be comfortable with new people**

*Ask: Does this sound any different than the goals for any new soccer player in AYSO?*

**Slide 8 AYSO Philosophies**

Ask the attendees how many they can name and if you want, ask a volunteer to name them (NOTE: the answers are on the bottom of the slide so step in front of presentation or block the answers somehow).

- 1) **Everyone Plays®**  
**Balanced Teams**  
**Open Registration**  
**Positive Coaching**  
**Good Sportsmanship**  
**Player Development**

**Slide 9 AYSO's Vision**

**To provide world class youth soccer programs that enrich children's lives.**

**Slide 10 AYSO's VIP Vision**

**The vision if the AYSO VIP Program is to create VIP teams in every AYSO Region wherever possible and to maximize opportunities for VIP player participation where VIP teams are not available.**

- 1) (On a single click there will be an automatic showing of pictures - VIP players and coaches; ending with the volunteer handing out a trophy to a player – do not click too soon or you will end the slide show.)

**Slide 11 AYSO's Mission Statement**

<p>AYSO Program: General  Lead Instructor: VIP Instructor;  Any Advanced Discipline Instructor  with VIP Volunteer Training</p>	<p><b>VIP Volunteer  Training</b></p>	<p>Identifier: SP EXPO 415  Revision: Revision 6  Page: 5 of 16  Effective Date: January 2015</p>
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**To develop and deliver quality youth soccer programs which promote a fun, family environment based on AYSO's Six Philosophies.** Fun series of pictures – follows the player from shooting a goal to getting a hug from the family.

**Slide 12 AYSO's VIP Mission Statement**

**The Mission of the AYSO VIP Program is to provide a quality soccer experience for individuals whose physical or mental disabilities make it difficult for them to successfully participate on mainstream soccer teams. What is successful participation? It should be defined by the player's enjoyment and the safety of all team members.**

**Slide 13 Starting and Staffing a VIP Program**

- 1) **Select a VIP Administrator – the key is ONE passionate, dedicated person**
- 2) **The VIP Administrator should be on the Regional Board and have support of the RC, RCA, RRA, RGRG, RGSAF, RTR and RCVPA**
- 3) **Generate support among the Regional and Area staff as well as the community**
- 4) **Coaches and referees will follow**

*Stress that there will be ONE dedicated person but there will be several key volunteers for the VIP Division*

*Use official name for the Board positions: RC = Regional Commissioner, etc*

**Slide 14 Starting and Staffing a VIP Program**

- 1) **Contact the National Office VIP Dept. for materials (manuals, registration ideas, etc.) (800) 872-2976 or [vip@ayso.org](mailto:vip@ayso.org)**  
*The National Office sends out a free starter packet for Regions who are ready to start a VIP Program; call or email!*
- 2) **Promote your program**  
*Promote your VIP Program at the usual places but add...*  
*Special education parent groups*  
*Special education classrooms and schools—send flyers home with students*  
*Rehabilitation centers, therapists & doctors' offices*  
*Special Olympics and Challenger Little League and Miracle League (baseball) programs*
- 3) **Register players and recruit volunteers**  
*Very important to register your VIP players in the VIP DIVISION in eAYSO! This is how the players are tracked – thank you.*
- 4) **Train volunteers**
- 5) **Register the program with the National Office**  
*Register the program with National Office so they are aware of your program and they can tell the parents who are looking for a program and most importantly, the VIP "button" in eAYSO is switched, so the players can register.*

**Slide 15 Resources**

**National Office – VIP Department**

- 1) **Other VIP Administrators and volunteers**
- 2) **Parents of VIP players**
- 3) **Special education teachers, all therapists (occupational, speech, physical, etc)**
- 4) **Professional “special needs” organizations**  
*Ask the volunteers who they seek to get the answers they need*
- 5) **Special Olympics, Little League local programs**  
*In general....there is info out there – look, listen and ask.*

**Slide 16 Common Perceived Concerns or Pitfalls**

- 1) **“Not enough people with disabilities in our community”**  
*Maybe not enough visible people but they are there...you have to find them*
- 2) **“Not enough interest out there”**  
*VIP is often more difficult to start. Parents are more skeptical and not as apt to be looking since most sports don't offer disability programs.  
Keep trying. Instructor emphasize this: If you have six kids that can be a VIP program. It will build once parents begin spreading the word.  
Find ONE interested parent. They can reach other parents.  
Make personal contacts. Go outside the Region.*
- 3) **“Not enough volunteers”**  
*Several Regions could start an Area-wide program.*

*Ask attendees what other difficulties they may have had....brainstorm solutions*

**Slide 17 For all Volunteers...**

- 1) **All** volunteers need to apply every year; be authorized to do your job and act within your job descriptions and the scope of AYSO Policies, Procedures and Guidelines
- 2) **Training**  
**All** volunteers:
  - 3) **AYSO's Safe Haven**
  - 4) **VIP Volunteer Training**

**Slide 18**

**Coaches:**

- 1) **In addition to AYSO's Safe Haven and VIP Volunteer Training coaches need U6 or U8 Coach training (at a minimum)** Two pictures will automatically appear, please do not click too soon

**2) Referees:**

**AYSO's Safe Haven, VIP Volunteer Training and any referee specific training** Pictures will automatically appear, please do not click too soon

**Slide 19**

**Buddies:**

- 1) **AYSO's Safe Haven  
VIP Buddy or VIP Volunteer Training**

*Training is very important! Buddies can either take this course or the 1 hour VIP Buddy Training. Make the training fun and have food – remember to give them credit in eAYSO for their training but also service hours for the training too! Pictures will automatically start – ending with girl in white pointing to woods.*

**Slide 20 Safe Haven – VIP Basics**

- 1) **AYSO's supervision ratio is one "registered" adult to every eight players; VIP is one to one**
- 2) **Since VIP parents or designees are required to be present at all practices and games, the risk is reduced**
- 3) **However, do not be alone with a player unless he/she is your own**

**Slide 21 A volunteer Needs to**

- 1) **Understand the needs of players with disabilities**
- 2) **Recognize situations/conditions requiring special attention**
- 3) **Learn strategies for dealing with inappropriate behavior**
- 4) **Learn adaptive methods for teaching soccer skills**
- 5) **Understanding promotes acceptance**
- 6) **Understanding and knowledge builds confidence**

**Slide 22 Volunteers Assume VIP Players Know**

- 1) **What a team is**
- 2) **Why we need rules**
- 3) **The purpose of a game**
- 4) **How to distinguish between teammates and opponents**
- 5) **Which direction to kick the ball**

**Slide 23 Possible Physical Differences**

- 1) **Small stature**
  - 2) **Fragile**
  - 3) **Mobility challenges**
  - 4) **Hearing difficulties, vision difficulties**
  - 5) **Speech impairments**
  - 6) **Spatial awareness/depth perception issues**
- Stress that these are POSSIBLE DIFFERENCES*

**Slide 24 Possible Cognitive Differences**

- 1) **Slower comprehension**
  - 2) **Difficulties processing information**
  - 3) **Short attention span**
  - 4) **Difficulty understanding abstract concepts**
- Stress that these are POSSIBLE DIFFERENCES*

**Slide 25 Possible Emotional and/or Social Differences with VIP Players**

- 1) **Severely withdrawn**
- 2) **Mood shifts**
- 3) **Hyperactive**
- 4) **Unusual fears**
- 5) **Inappropriate behavior or language**
- 6) **Poor social skills**

*Stress that these are POSSIBLE DIFFERENCES*

**Slide 26 Possible Situations/Conditions**

- 1) **Tactile defensiveness**  
*Do not touch the player first*
- 1) **Inappropriate language or emotional display**  
*Create action plan with parents in advance*  
*This is the reason for the player form and the parent meeting*
- 2) **Abnormal fears**  
Encourage but don't force  
*Stress that these are POSSIBLE Situations/Conditions*

**Slide 27 Possible Situations/Conditions**

- 1) **Violating personal space of another**  
*Redirect player*  
*Some players love to hug or get face to face; those players need to be re-directed*
- 2) **Sensory overload = spasmodic movements**  
*Player may need time out; engage parents*
- 3) **Tantrums or acting out**  
*Assist player off the field for time out*
- 4) **Seizure or other medical condition**  
*Get parent; stay with them, learn what to do and see if parent needs assistance*  
*Stress that these are POSSIBLE Situations/Conditions; our VIP players need to be respected at all times*

**Slide 28 Before intervention, Ask**

- 1) **Is the player's behavior a threat to himself/herself or others?**
- 2) **Is the player's behavior distracting from the activity's purpose?**
- 3) **Is the player reducing the enjoyment for others?**

**Slide 29 VIP players are like all players**

- 1) **Have thoughts, feelings and personalities**
- 2) **Need love, acceptance, encouragement**
- 3) **Need to have a positive self-image**
- 4) **Benefit from physical activity**
- 5) **Need meaningful activities to occupy their leisure time**
- 6) **Enjoy having FUN!**

*Ask – is this really any different than any other player?*

**Slide 30 How are VIP players like all other players?**



Please lead into the video to be shown

**Slide 31 Hear Anita Calder, Section 9 VIP Administrator, talk about our VIP Players and how different they are...or are they?**

Video will play – have the speakers up LOUD!

**Slide 32 ALL Stars...**

**Slide 33 Above all else, as VIP volunteers, please remember**  
**1) VIP players are people first**  
**2) Always consider their human needs while dealing with their disabilities**

Three pictures will automatically appear

**Slide 34 Running the VIP Program**

- 1) Make teams up by size, physical mobility, etc.**
- 2) Always play small-sided games on smaller fields**
- 3) Play short time periods with breaks**
- 4) Relax the rules and be *FLEXIBLE!***

*Every VIP team will be different! Teams can be separated by what works best for you and your Region but if your VIP Division plays games, always make it small-sided.*

**Slide 35 Be structured**

- 1) Most VIP players thrive on structure**
- 2) A routine will reduce player stress**
- 3) A routine will help parents plan**
- 4) “Same” works best for everyone**

-  **Same practice/game day**
-  **Same time**
-  **Same field**

**Slide 36 The 3 F's**

F's are very important in all of AYSO but especially VIP!!

**1) Flexible**

*Flexible*

*You will hear the word FLEXIBLE throughout all the VIP training – it is VERY important!*

*Flexible if*

- *only two players show up*
- *the goals are not up*
- *the throw-in training session is not working*
- *half the field is under water*
- *etc.*

*Our VIP volunteers need to make the best practice available; to  
make lemonade out of lemons!*

**2) Fun**

*Fun*

*Isn't that what soccer should be all about!*

**3) Family Oriented**

*Family Oriented*

*Of course!*

**Slide 37 Keep Things Fun!**

**BE FLEXIBLE**

**BE SAFE**

**– All VIP volunteers are asked to be extra positive, understanding  
and flexible to ensure success for the players**

*Think outside of the box and have fun with our VIP players.*

**Slide 38 Keep Things Fun!**

**1) Fun holds the players' attention**

**Don't set too high or too low of expectations**

**2) Fun makes them want to come back**

**Play "games" or do activities, not drills**

**3) Fun allows for easier learning**

**4) Everyone should have a ball...bring extras along!**

**5) Avoid situations where players have to wait in line. Keep them  
active!**

**6) Fun makes the volunteers want to return too!**

**Slide 39 Be Flexible**

**1) Flexibility helps everyone maintain perspective**

**When something doesn't work, drop it!**

**2) Flexibility maximizes opportunities for learning and success**

**Hold practices and games together**

**3) Flexibility minimizes frustration for everyone involved**

**Be ready to help in any capacity where needed**

**Slide 40 Be Safe**

**1) Many VIP players cannot participate safely on mainstream teams,  
so adjustments on VIP fields are to accommodate the disabilities  
AND provide a safe sporting experience**

**2) All VIP volunteers are charged with being resourceful, creative and  
flexible to make the experience safe for the players**

**Slide 41 Be Safe**

**A safe environment makes the experience more enjoyable for everyone**

*Kids Zone® was the "brainchild" of then Region 234 Commissioner Steve Hamann in 2000. Kids Zone® is a dynamic program aimed toward producing a thoroughly positive experience for everyone involved in youth soccer.*

**Slide 42 The Volunteer Needs Help When**

- 1) The player has a medical condition the coach, referee or buddy cannot handle safely**
  - 2) The player's behavior threatens safety or enjoyment of others**
  - 3) The player's behavior requires too much individual attention**
- Get the parents involved as needed*

**Slide 43 Volunteers May Ask For Help!**

- 1) You are not expected to be experts**
  - 2) You are not expected to be perfect**
  - 3) When in doubt, ASK!**
- Do not be afraid to ask for help!*

**Slide 44 Team Meeting and Special Issues**

**Parents should fill out Player Profile – provided by coach**

**Discuss with parents to understand individual players needs**

- 1) Form appears *Player Profile* very important and should be completed by parent and kept by coach on the field.**
- 2) The coach will not administer medications *Under no circumstances should a coach (or any volunteer) hold onto medications or help administer.***
- 3) Parent/designee must be present at all times *ALL events – practices, games, tournaments, EXPOs, walks, ALL events***

**Slide 45 Team Meeting and Special Issues**

**Plan ahead to avoid behavior difficulties**

- 1) Covering the field for players who may run**  
*Some players just love to run....be prepared.*
- 2) Who will be the buddies? More on that later**

**Slide 46 Player Assessment**

**Determine where your players need to start building capabilities**

- 1) Typical areas of concern: following directions, orientation, balance and agility**
- 2) Do assessment at first practice as a group activity – not a contest**
- 3) Run FUN activities – players need not know they are being assessed**
- 4) Details on simple assessment are in the *AYSO VIP Coach Manual***

**Slide 47 Special Rules**

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- 1) **Recommended: Padding for walkers and braces – common sense safety is a rule of thumb**  
Recommended – discuss with Region Safety Director
- 2) **Buddies/coaches may assist on the field**
- 3) **Players in wheelchairs must have a buddy on the field**
- 4) **Goalkeepers are optional**
- 5) **Parent or parent designee must be present at practices, games and all events**

**Slide 48 Why Teach Adapted Soccer**

- 1) **The physical and/or mental disability determines capacity to perform**
  - 2) **The disability determines what adaptations may be necessary (special balls, wheelchairs, etc...) Such as beeping balls or different color balls, perhaps even a larger ball**
  - 3) **Not all VIP players need adapted techniques**
- ☐ **Good reference is the AYSO *VIP Coach Manual* available from the AYSO Supply Center**

**Slide 49 In General, Players need...**

- 1) **More demonstration, less verbal instruction**
- 2) **Help in positioning their bodies**
- 3) **More time to learn the skills**
- 4) **Patience, encouragement and FLEXIBILITY from the volunteer instructors**

**Slide 50 Practice and Improvement for Players and Coaches**

- 1) **Teach correct techniques, but be flexible**
  - 2) **Adapt techniques to minimize frustration**
- Think outside the box when you are teaching adapted skills – use this foam airplane for throw-ins. One hand on each wing, works perfectly. Please note the big ball in the background there are many uses for that too.*

**Slide 51 Activity**

- 1) **Time to move.....everyone up!!**

Demo time.....have co-instructors prepare the demo area with cones and get the balls out. Ask everyone to stretch a little while you describe and show the following.

*Instructor: Soccer skill acquisition may take longer and may be more limited with VIP players but they can each make great improvements at their own level and pace.*

**Slide 52 Basic Skills are Taught**

- 1) Dribbling**
- 2) Throw-in**
- 3) Passing**
- 4) Ball control**

*A variety of adapted techniques will be covered that can be tailored to fit individual needs. Many VIP players starting soccer will be able to learn the skills without adaptations – it just may take a little longer.*

**Instructor:** This is the time for demonstration of the adapted techniques. If you cannot perform these yourself, be sure to have a coach instructor available to help you. Have all attendees join in, pairing them up when skill dictates it. Make room and be safe!

1. Dribbling
2. Throw-in  
Instructor: emphasize that players may even kick it in if they can't use their arms.
3. Passing  
*Many VIP players have trouble with the instep kick, keeping the ankle locked.*
4. Ball control  
*Have the attendees practice different ways to kick the ball with the sides of their feet. Use both feet and all sides. Have the attendees split into pairs and practice passing the ball using a push pass. Remind them they can use either foot and any side, depending on the direction they are passing. Demonstrate how to stop the ball, control and pass.*
5. Ball control – inside of the foot or sole of the foot  
Ask: *How does attempting the technique yourself help you as a coach?*  
Ask: *If you can't demonstrate the technique, what should you do?*

**Slide 53 What is a Buddy? What is the Buddy's Role?**

- 1) A buddy is a non-disabled helper who assists VIP players on the field**
- 2) A buddy can walk/run with a player who is mobility-challenged**
- 3) A buddy can encourage a player and "feed" the ball to the player**
- 4) A buddy *must* accompany a player who uses a wheelchair – can propel the player safely and watch for other players**

*Perhaps the player in the wheelchair can have two buddies – one to push and one to feed the ball to the player and be face to face with the player.*

**Slide 54 More about Buddies**

- 1) A buddy can help to monitor players for signs of fatigue, stress, overheating or conditions that compromise their safety**
- 2) A buddy can make friends with the players and gain their confidence**

- 3) A buddy can help to make players independent – but stay on to be a supporter and a friend!**

**Slide 55 Who makes the Best Buddies**

- 1) Older elementary, middle school, high school, college students (not parents)
- 2) Players may respond better to peers
- 3) Peer buddies form friendships with players
- 4) Peer buddies learn and grow from service
- 5) Players learn to be comfortable with people outside of their families

**Slide 56 Reasons to encourage parents to let others be buddies**

- 1) Parents on the sidelines have more opportunities to meet and form friendships
  - 2) Players are apt to act their worst with mom and dad on the field with them
- Although if the parent wants to coach or be a buddy – they should have that opportunity*

**Slide 57 Referring for the Joy of It!**

- 1) Nowhere can you get closer to the *Spirit of the Game* than in VIP soccer
- 2) “Fun, fair, safe” is the centerpiece
- 3) Be perceptive and flexible
- 4) Players are not concerned with cheating or defying authority
- 5) Referee must accept some unusual behaviors

**Slide 58 Spirit of Referring VIP Soccer**

- 1) VIP games need structure
- 2) Simply help to make the games FUN, FAIR and SAFE
- 3) Use common sense in large measures
- 4) Expect compliance with the Laws of the Game commensurate with player’s understanding and ability

**Slide 59 Laws of the Game**

- 1) Pre-Game Essentials
- 2) Inspect field, ball and equipment
- 3) Introduce yourself to coaches, buddies, parents and players
- 4) Consult with the coach on special concerns with specific teams/players
- 5) Determine who should kick off

*The field must be safe. Inspect for holes, rocks, dangerous litter. Visible boundary lines help.  
A size 5 ball is recommended.*

*Shin guards are required.*

*Braces, walkers, etc. should be padded for safety sake but not mandatory.*

*Helmets are permitted*

*Wheelchair users must be accompanied by a buddy.*

*Introduce yourself to players, coaches, buddies and parents*

*A brief pre-game conference helps to agree on some basic strategies. The referee needs to take cues from the coach and other volunteers at all times for smooth interactions.*

*Determine who should kick off; a coin toss will work or just decide with the coaches or the players.*

### **Slide 60 Game Basics**

- 1) Buddies are allowed on the field**
- 2) Games are small-sided**
- 3) Everyone Plays® - all players are entitled to play at least half the game but they should want to play**

### **Slide 61 Game Basics**

- 1) Players should be allowed to sit out whenever they need to**
- 2) Encourage and include to the extent of each player's comfort level**

### **Slide 62 Duration and Restarts**

- 1) Recommended: Four 10-minute periods but adjust as needed**

*This is just a guideline...do what is best for your group.*

- 2) Do not switch direction after halftime**

*Some of the more experienced teams might want to switch direction – ask the coaches their preference.*

- 3) Kick off at beginning of each half and after goal has been scored**

- 4) Throw-ins, goal kicks and corner kicks - allow latitude on techniques**

Let the coach direct the player to do a “do-over” as needed. The referee should not be the decision maker on “do-overs” ...let it go.

- 5) Drop ball for injury, special time outs or when game stopped for neutral reason**

### **Slide 63 Scoring Basics**

- 1) A goal is scored when the ball crosses the goal line into the goal**
- 2) Keeping track of goals is not critical**
- 3) Some players are happy when they “score” for the other team**

### **Slide 64 Fouls and Misconduct**

- 1) Fouls penalized are kicking, pushing, holding, tripping, dangerous play and handling**

*But be aware of the player and his/her intent – the player might not be aware he/she is pushing another player*

- 2) Award a direct free kick for all infractions in beginning VIP games – no penalty kicks**

**3) Misconduct may be penalized by a “time out” for that player administered by the coach and parents**

**4) Red and yellow cards are not used**

*Ask: Would tantrums be ignored during a mainstream game?*

**Slide 65 During the Game**

**1) The game belongs to the players**

a. **Recognize your role as facilitator, not controller, of the game** *Let the players play and have fun*

**2) Allow latitude**

**3) Fair play, common sense are key**

**4) Do not ignore extreme behavior**

**5) Use care when blowing whistle**

*There are several special whistles available – please check with the sporting goods stores*

**6) Instructional comments are useful**

*But, do not be insulted if the player ignores you (or hugs you!)*

**Slide 66 Post Game**

**1) Participate in post game ceremonies**

**2) Congratulate all of the attendees**

**3) Have fun with the players!**

**4) Share your experiences with fellow referees and volunteers – encourage their participation!**

**Slide 67 Test Time!**

**1) True/False**

**Multiple Choice**

**Fill-in**

**Instructor:** *Thank everyone sincerely for their attendance and participation. Express that you hope that you have made their understanding for the need of VIP programs and the simplicity of starting and volunteering in the program clear. Express what meaning their efforts will have for the players and families who will benefit from their efforts. **Distribute test – your choice of how to administer – as a group, individually or collecting of tests for you to review while co-instructor answers questions or shares more about the program***

*Whichever method you use – do not take home the tests – return to the volunteer*

**Slide 68 Contacts Information**

National website: [www.AYSO.org/VIP](http://www.AYSO.org/VIP)

National email: [vip@ayso.org](mailto:vip@ayso.org)

National phone: (800) 872-2976

Supply Center: <https://supplycenter.ayso.org>

Training: <http://ayso.org/training.aspx>

**Slide 69 Thank you**

**Instructor: MAKE SURE EVERYONE HAS SIGNED THE ROSTER.**