

AYSO EXPO 2024

CHANGING THE GAME



AMERICAN YOUTH SOCCER ORGANIZATION

Why Can't We Be Friends?

Promoting greater cooperation between coaches and referees

AYSO National Referee Program

Bringing the World's Game to Communities Everywhere

EVERYONE PLAYS®

BALANCED TEAMS

OPEN REGISTRATION

POSITIVE COACHING

GOOD SPORTSMANSHIP

PLAYER DEVELOPMENT



Please Sign the Attendance Roster

Course Name: _____ Location Name: _____ Page: ___ of ___
S/A/R: _____ Lead Instructor: _____
Phone: _____ Instructors: _____

Course Attendance Roster

Please print legibly; credit for courses will not be given or will be delayed if information cannot be interpreted.
LOGIN to AYSOU. Go To the TRAINING LIBRARY, ENROLL in this COURSE. Then Go To the Event Calendar and SIGN-IN to this COURSE EVENT.

Registered First Name	Registered Last Name	S/A Region	ID #	Phone # (With Area Code)	Email Address

Print your **Legal Name**, Region, email, phone #.

Login to AYSOU, go to **Event Calendar**, **Enroll** in this Course Event.

I. EXPECTATIONS

A. What do coaches expect from referees?

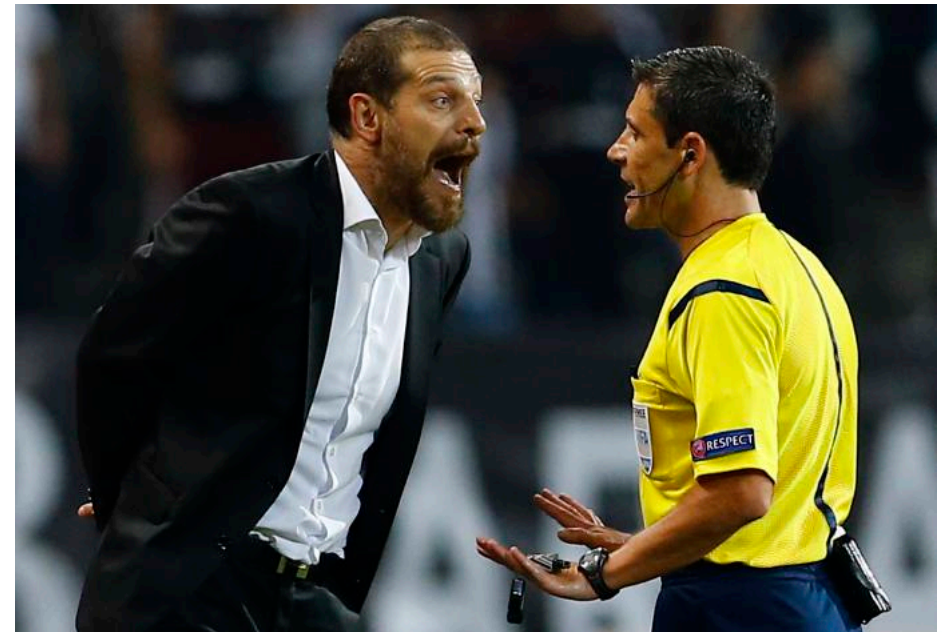
1. Fairness
2. Knowledge of the LOTG
3. Preparation
4. The “right” demeanor
5. Fitness
6. Communication
7. Teaching LOTG (younger kids)
8. Consistency



I. EXPECTATIONS

B. What do referees expect from coaches?

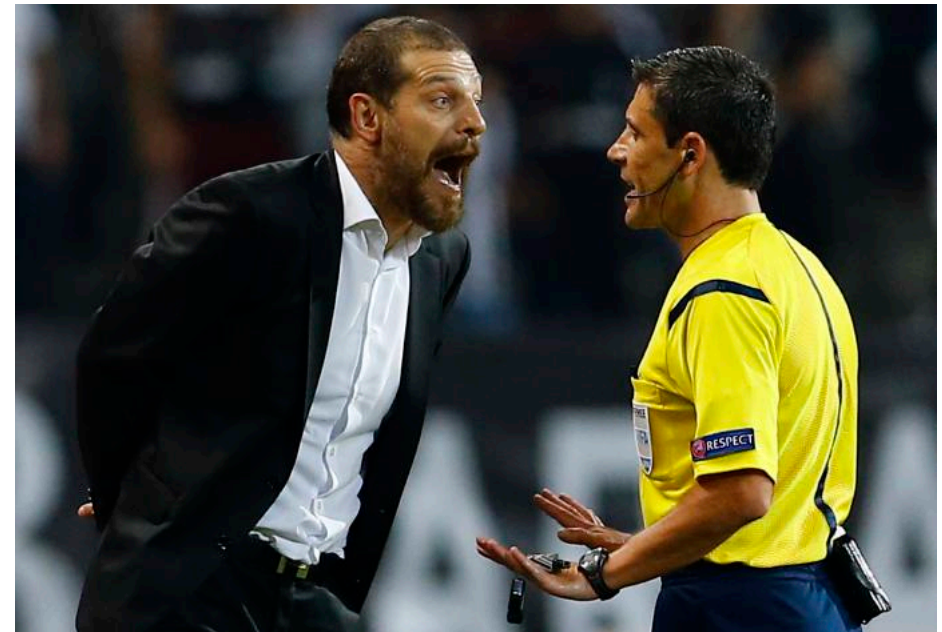
1. Positive
2. Instructional
3. Encouraging
4. Preparation



I. EXPECTATIONS

B. What do referees expect from coaches?

5. Approachability
6. Fairness
7. Understanding Roles
8. Communication
9. Knowledge of LOTG



I. EXPECTATIONS

B. What else do referees expect from coaches?

1. R-E-S-P-E-C-T
2. Equality
3. “Last week’s ref...”
4. Don’t let parents coach
5. Keep touchlines clear and safe



II. DETAILS ABOUT EXPECTATIONS - What do you mean by...

- How do you define “fairness”?
- “Call it both ways, ref!”
- Consistent means a consistent application of the LOTG- not calling the same number of fouls on both teams.
- If you see real bias, we want to know about it.



II. DETAILS ABOUT EXPECTATIONS- What do you mean by...

What is the “right” demeanor?

For referees...and for coaches

Model behavior for players and spectators

If you see real abuse of authority, we want to know about it.



II. DETAILS ABOUT EXPECTATIONS- What do you mean by...

What “preparation” is expected?

Captains and lineups BEFORE kickoff

Pre-game inspections well in advance

Discuss substitution opportunities before the match

Be ready for substitutions, to avoid wasting game time



II. DETAILS ABOUT EXPECTATIONS - What do you mean by...

“Understanding Roles”

What is the coach’s role?

What is the referee’s role?

Coaches are teachers.

Should referees ever be teachers, as well?



III. HOW DO WE GET THERE?

How do we improve coach/referee communication?

1. Meet before the match
2. Pre-game talk with players
3. Halftime talk
4. Meet before the season
5. Meet after the season
6. Learn the other role
7. Recruit!!



III. HOW DO WE GET THERE?

Meet before and during the match

1. Be friendly and approachable
2. Discuss attendance and subs
3. Anticipate problems
4. Inspect and talk BRIEFLY with the players
5. Ask at halftime if there is anything to discuss. Tell coaches the score!
6. Meet early- there's a lot to do!



III. HOW DO WE GET THERE?

Meet after the match

What do we talk about here?

First and foremost- both coaches and referees should say thank you!!

Criticism? Try saying something positive first

Be respectful- it works!!



III. HOW DO WE GET THERE?

Other communication opportunities

Pre-season meetings: what's the agenda?

Post-season meetings: What worked and what can we do better?

Social meetings: pub night!



IV. WHAT DID WE MISS?

Other ideas for improving coach/referee relationships

Thank you for Attending!



Scan the QR Code to provide feedback!



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