

AYSO EXPO 2024

CHANGING THE GAME



AMERICAN YOUTH SOCCER ORGANIZATION

How to Be a Lead Referee Instructor

AYSO National Referee Program

Bringing the World's Game to Communities Everywhere

EVERYONE PLAYS®

BALANCED TEAMS

OPEN REGISTRATION

POSITIVE COACHING

GOOD SPORTSMANSHIP

PLAYER DEVELOPMENT



Workshop Objectives

- Describe why lead referee instructors are important for AYSO
- Identify traits of a good lead instructor
- Identify administrative responsibilities
- Discuss leadership responsibilities
- Practice leadership scenarios



Lead Instructor Expectations

Lead Instructors
Understood the Lead Instructor requirements
As Lead Instructor, properly registered course/modules
As Lead Instructor, arranged for adequate space and conditions
As Lead Instructor, provided for adequate/qualified co-instructors
As Lead Instructor, provided well coordinated program
As Lead Instructor, met all Teaching Plan goals and objectives
As Lead Instructor, ensured all required material available
As Lead Instructor, supported needs of co-instructors
As Lead Instructor, maintained adequate control of course
As Lead Instructor, corrected any factual errors in presentations
As Lead Instructor, acted as mentor to co-instructors
As Lead Instructor, conducted post-course wrap-up

(From the **AYSO Referee Instructor Evaluation Form**)

Administration

- Provide a well-coordinated program
- Properly register the course or session
- Publicize and promote course visibility
- Arrange the venue (space & conditions)
- Provide co-instructors
- Make a course schedule
- Make teaching assignments
- Manage the actual sessions
- Complete post-course administrative tasks

Leadership responsibilities for...?

- The course
- The students
- The instructors



Leadership

Before the course

- Make teaching assignments
- Conduct pre-course instructor discussions

During the course

- Meet all Teaching Plan goals and objectives
- Support & mentor co-instructors
- Maintain control of the course
- Correct factual errors

Conduct post-course wrap-up

Scenarios

Scenario topics:

- Managing time
- Mentoring & developing instructors
- Correcting factual errors
- Conducting a post-session wrap-up

(6 minutes) Create 2-minute role-playing skit on your assigned scenario

(2 minutes each) Present skits

(3 minutes each) Discuss skits

Scenario 1: Managing Time

- You are the lead instructor in a Regional Referee Course. John is presenting material from IV (Fouls and Misconduct). He has been given 20 minutes to cover the Direct Free Kick fouls that are important for 10U play. After 10 minutes, he has discussed only holding an opponent and shows no signs of being finished.
- What do you do?

Scenario 2: Developing Instructors

- You are the lead instructor in a Regional Referee Course. Briana (an Advanced Referee and brand-new instructor) is discussing preparing for a match. Using her own referee bag as a prop, she explains why she carries 10 jerseys (5 colors in each of 2 sleeve lengths), two watches, and 4 whistles. The class's eyes are beginning to glaze over.
- What do you do?

Scenario 3: Correcting Factual Errors

- You are the lead instructor in a Regional Referee Course. Tim is discussing restarts, and he states that a dropped ball always is dropped where it was when play was stopped (with no consideration of what happens if it was in the goal area). Now he is moving on to the next topic.
- What do you do?

Scenario 4: Conducting a Post-session Wrap-up

- You are the lead instructor in a Regional Referee Course. Your co-instructors are Maria and Jose. During the course, Maria did an excellent job describing the direct free kick fouls. Jose got very confused about restarts, ran ten minutes over his allotted time, and had to correct an error he made about throw-ins. On the class evaluations, attendees gave Maria very favorable evaluations but rated Jose quite poorly.
- What do you do in the post-course meeting with Maria and Jose?

Questions?

EVERYONE PLAYS®

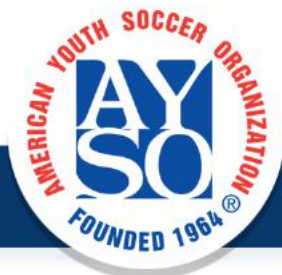
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Thank you for Attending!



Scan the QR Code to provide feedback!



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